

Name: Vest		Grading Quarter: Q1	Week Beginning: 9/18
School Year: 2023-24		Subject: Dual Enrollment Government/Economics	
Monday	<p>Notes:</p> <p>Reading: Finish Chapter 5, be ready for exam on CH 5 on Thursday.</p>	<p>Objective: Students will demonstrate ability to use primary and secondary sources to develop arguments regarding governmental actions to address civil rights issues.</p> <p>Lesson Overview:  Monday -Tuesday - We'll talk through <i>Letter from a Birmingham Jail</i>, continue working through Civil Rights</p>	<p>Academic Standards: POS110 Learning Objective 3</p>
Tuesday	<p>Notes:</p>	<p>Objective: Students will demonstrate ability to use primary and secondary sources to develop arguments regarding governmental actions to address civil rights issues.</p> <p>Lesson Overview:  Monday -Tuesday - We'll talk through <i>Letter from a Birmingham Jail</i>, continue working through Civil Rights</p>	<p>Academic Standards: POS110 Learning Objective 3</p>
Wednesday	<p>Notes:</p>	<p>Objective: Review and preparation of civil rights content for unit exam</p> <p>Lesson Overview:  Wednesday - Exam prep and review</p>	<p>Academic Standards: POS110 Learning Objective 3</p>

Thursday	Notes:	<p>Objective: Students will demonstrate understanding of Civil Rights content knowledge and ability to construct and defend an argumentative essay using unit content.</p> <p>Lesson Overview:</p> <p>Thursday - <b>Exam on Civil Rights</b>; if we have time after the exam, we'll talk through the next section of the class (branches of government). <b>For the exam, expect questions from <i>Letter from a Birmingham Jail</i>.</b></p>	Academic Standards: POS110 Learning Objective 3
Friday	Notes:	<p>Objective: Students will gain understanding of the process for electing House of Representative members, the concept of gerrymandering, and the federalism issues associated with the American elections process.</p> <p>Lesson Overview:</p> <p>Friday - We've hit the point where I'm going to start jumping around, doing chapters out of order. That's because I want to make sure we spend time on the nuts and bolts part of American Government, which is, you know, how American government actually works. To do that, we're going to spend a couple of weeks on Congress, the presidency, and the Supreme Court.</p> <p>We'll start with <b>Chapter 11 (CONGRESS)</b> in the textbook. I plan to be done with CH11 by the middle of next week, so we need to move along. I've posted the slides I'll use in class as a supplement to the textbook, but remember, the exam will come from both. We're going to look at Congress in two ways - first, how you get elected and second, what you do as a member of Congress once you're elected.</p> <p>I'll use this to introduce basic ideas of Congressional elections, what redistricting/gerrymandering is, and how the Supreme Court has gotten involved. We may jump into redistricting a bit, depending on time. I'll cover the basics of 2 key court cases: <i>Baker v Carr</i> and <i>Shaw v Reno</i>.</p>	Academic Standards: POS 110 Learning Objective 7.